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STUDENT AT GSU DEFINES INTUITIVE MENTAL RETARDATION

By T. Mandel

In a recent issue of the Innovator we ran an interview of William Shockley written by Alan Rabinowitz. William Shockley is advancing the cause of

Part one of three installments

"Dysgenics" a theory he describes as "retrogressive evolution through the excessive reproduction of the genetically disadvantaged."

Shockley has taken his case to the cam-

pus and amid controversy and conflict, proposes voluntary sterilization of those with IQs below a hundred? Shockley, however, is also advancing the cause of racial discrimination. Rabinowitz writes, "Attacking the 'national egalitarian lie,' Shockley proposes employment quotas for blacks on the grounds that they will lead to 'business decay.'"

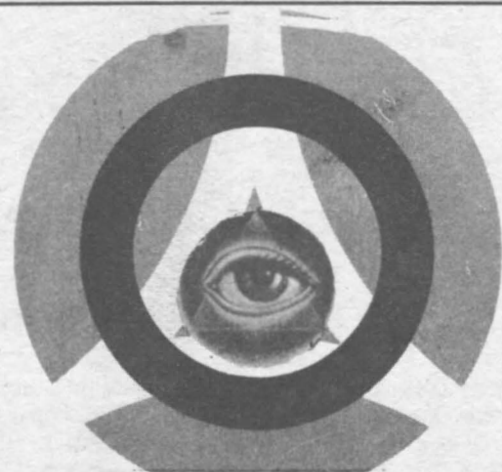
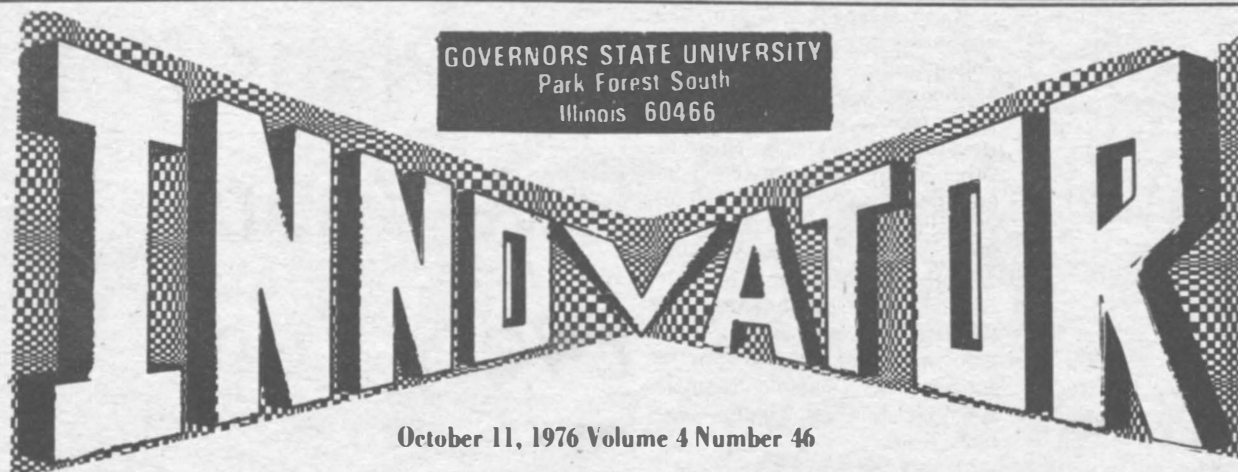
Shockley is quoted in the article as saying, "Illegitimate, slum birth rates are lowering Negro hereditary potential for intelligence so that the result may be a form of genetic enslavement that may provoke extremes of racism with resultant misery for all our citizens."

Shockley first hit the scene when he received the Nobel prize for his work on the transistor. Interestingly the transistor is of two types-NPN and PNP. Although different, each transistor operates with a different perspective (polarity) and are generally considered to be equal as opposed to one being superior to the other. That is, one was never "better" than the other.

Mental deficiency is not a new subject in the science textbook. Nor is Dysgenics a new field. Eugenics, fathered by Sir Francis Galton in 1901, was the first to apply the Mendelian theory of transmission (of characters) to mental retardation.

Soon after Simon and Binet were commissioned to develop a test (First pub. 1903) to differentiate slow learning children from "normal" children, Dr. Henry Goddard further advanced the Eugenic theory in his work "The Kallikak Family." Published in 1912, this study traces the history of 480 descendants of Martin Kallikak who is presumed to have married a "subnormal girl." According to Goddard's history, 143 descendants of Martin Kallikak Jr. were proved to be subnormal. But Goddard writes in the preface to this work, "To the scientific reader we would say that the data here presented are, we

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Excess YMCA Funds Turned Over

Sharon Wallace

Advance Registration Ends Nov. 1

Governors State University recently was given their first surplus from the YMCA which totals \$21,313.

This means that GSU should be able to adopt an efficient Recreational Program for degree seeking students.

According to Dave V. Curtis, executive associate to the President, "Last year this time there was a 57 percent increase in enrollment with an increase in budget of \$12,000." So the Recreative Studies Program could not exist because of "difficulty with too few dollars," said Curtis.

Professor Benjamin Lowe, who was the director of Recreative Studies for the two years that the program was going on (now university professor in HLD Instructional Program Communication Science) said: "The Recreative Studies Program had been going on knowingly that it was not approved and I did not find out that the program was not and had never been approved until six months after the YMCA was here."

Curtis said that six months after the YMCA became affiliated with GSU, the Board of Governors did not approve the Recreative Studies Program.

What seems uncertain is why would the administration wait two years to inform the persons who were involved in the Recreative Studies Program.

This program was to have been one of six Instructional Programs located in the College of Human

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Martha Hamilton

PARK FOREST SOUTH, Ill.—Advance registration will be October 1 to November 1 for the winter trimester 1977 at Governors State University.

On-campus registration will be December 7-8. Clean-up registration period will be December 17.

The winter trimester is January 5 to April 27. Block 1 is January 5 to April 27, block 2 January 5 to February 26, and block 3 March 3 to April 27.

Students will be allowed to register only if they

- have been admitted or readmitted to the university,
- have no outstanding financial obligations to the university,
- are in good academic standing.

Students must register for all three blocks during the November-December registration periods.

Registration is not considered complete until all fees have been paid.

A \$10 late fee applies to students who register after the clean-up registration day.

Advance registration is a process that allows students to select learning modules with reasonable assurance that they will be enrolled in their primary selections in advance of regular registration.

New Constitution Committee Meets October 12

"The constitution of Governors State University does not serve the needs of the constituency," said Jordan Tsolakides, professor in the College of Business and Public Service.

Tsolakides replaces James Buckenmeyer as chairman of the constitution committee. He is attempting to revise a constitution that was last revised in 1975, but rejected on June 19 of that year.

The election, held by the University Assembly, showed that a total of 326 people voted for the constitution and 202 voted against it. Voters included faculty, civil service employees, and support personnel.

Since the election was held by secret ballot, the actual reasons for rejection are hard to determine. The revised constitution limited the powers of the assembly to that of review and recommendation, not of final approval of policy, which rests in the office of the President.

In order to better represent the needs of the university, Tsolakides has proposed organizing a governance committee, which would be comprised of faculty and administration. One of the many needs is for "job descriptions,"

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Things aren't as crooked at GSU as this picture would make it seem. Dave Curtis is shown here, in the ditch, with members of the construction company who will, with help, finish the needed paving of Crawford Avenue East of GSU this fall.

New Cafeteria Manager at GSU Given Old Managers "Probation"

Larry Fusinski starts today "on a probationary basis" as food service manager.

Automatique, the firm that manages food services, recommended that a new manager be hired following an investigation of food services — which showed that the cafeteria had been running in deficit for the past year and was below health standards. Two candidates were interviewed

Thursday, October 7, by an ad hoc committee. A unanimous vote gave the job to Larry Fusinski.

The administration has 30 days to approve this decision.

Larry has been in the food service industry for 20 years. He presently is president of South Suburban School Food Service Association and a member of the Illinois School Food Association.

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Dr. William Gideon

Our Condolences To The Family

Condolences are extended to the family of Dr. William L. Gideon, 47, of Governors State

University. Dr. Gideon suffered an apparent coronary occlusion (heart attack) Sunday at his

home 914 Fiesta, Park Forest South. Surviving are his widow, Jane, and daughters, Susan and Nancy.

As co-author of an overview of the alcoholism counselors program at the University of Houston Continuing Education center, Dr. Gideon's work was recently published in the Magazine of the Texas Commission on Alcoholism. The complete work entitled "Training for Certification of Alcoholism Counselors," was his dissertation submitted to the School of Public Health, the University of Texas Health Science Center at Houston.

Dr. Gideon served as principal investigator for the research project for training and certification of alcoholic counselors, and was responsible for planning, development, and implementation of the 400-hour, six-part curriculum of training.

A graduate from the University of Texas at Austin, Dr. Gideon received his M.P.H. and Ph.D. degrees from the School of Public Health, University of Texas Health Science center at Houston. His past credits include an association with Baylor College of Medicine and the Methodist Hospital, University of Texas Health Science center, and Houston St. Joseph Hospital. Other credits include television and theater in New York and advertising and sales in San Francisco, San Antonio, and Houston. A native of Mission, Tex., Dr. Gideon served in the Army for two years. Funeral Services were held Wednesday, 10:00 a.m. at Lincolnway Chapel. Spindler-Koelling Funeral Home, Matleson.

ISSC Funds Short Again

Springfield, Illinois. October 5, 1976—In the midst of this year's election campaign an issue of overriding importance is conspicuously missing from the headlines. Is Illinois meeting its commitment to free access to higher education for all its citizens? Looking at the Illinois State Scholarship Commission's continued lack of funding, the answer must be no!

Recently, due to inadequate funding, ISSC moved their application deadline date back from October 1st to September 7th. As a result, some 6000 Illinois students, most of whom would be eligible for aid, will not even have their applications con-

sidered. The ISSC's actions resulted from Governor Walker's reduction of the ISSC appropriation by 1.25 million dollars. The General Assembly had previously pared 6 million dollars from the Board of Higher Education request.

The Association of Illinois Student feels the time has come for all legitimate candidates to call for the override of Governor Walker's reduction of ISSC funds. Indications are that at least another 6000 students would have applied if the funds were available. Particularly affected were community college students who traditionally apply later in the year for financial aid.

ISU Plans For Five Years Every Year

Normal, Ill.-(I.P.)-Expressing appreciation for the academic planning that Illinois State University does, Vice President and Provost James M. (Jack) Horner, interviewed here, stated:

Yes, it's a real strength, and I believe it's perceived that way outside the university. We plan five years in advance, when ideas first get into the stream, so to speak. There will be modifications each year, but we have a schedule of planned program changes. Next year we hope to implement ideas that have been in the plan, and then add new ideas for use five years hence.

We talk in general terms at first, but as we get closer to the current year, we add more details, such as staffing requirements, and then programs move into the budget process.

Another element of that strength is the involvement of large segments of the university community. The academic planning committee, made up of faculty and administrators, does a great deal of work each year in preparing that year's academic plan. Now, when I say that year's plan, it's not just for that year.

But, it is revised each year, so that we have an annual five year plan. The results are presented to the Academic Senate, where again it is open to scrutiny by faculty and students, and a few administrators who are members. Ultimately it must be accepted by the Senate before we make external presentations of our plans.

Other institutions are now being forced in that direction by accrediting agencies or by other external bodies, but I doubt that there are many who do it so carefully and so well as ISU does.

OLD GENERAL EDUCATION PROGRAMS

FAILED TO TIE THINGS TOGETHER

Salt Lake City, Utah-(I.P.)-The new University of Utah program blueprint, a 13-page document hammered out by an 11-member Liberal Education Council, notes that "if liberal education is essential to the survival of free institutions, it is also central to the fullest, most creative and satisfying expression of individual talent."

It is this rationale that has brought the new program into fine focus. The plan features "core courses" in four basic areas of study: science, social science, humanities and fine arts. The courses will be interdisciplinary and designed for nonmajors. Students will be required to take one core course in three of the four areas during their first year on campus.

"In our preliminary studies," Dean L. Jackson Newell says, "we found students often felt that the old general education program failed to tie things together," that is, to demonstrate disciplinary interrelationships. They felt that they were only getting pieces of the puzzle."

Core courses, Dr. Newell explains, will deal with fundamental ideas in depth rather than offer a survey approach, and will stress integration of knowledge from the different academic disciplines.

Despite its depth of preparation and breadth of application, the liberal education concept still faces lingering questions. "The expertise of a (academic) discipline is a necessary but not complete condition of employee selection," says Dr. James P. Pappas, acting associate dean of liberal education who is also director of the Center for Academic Advising.

"Liberal education adds to one's ability to perform or succeed in a job," Dr. Pappas adds. From the standpoint of a counselor, he sees the liberal education concept one which for-

ces a re-examination of an individual's academic program. Under previous general education requirements, he says, students often were "simply filling time slots in their schedules which made counseling

particularly difficult." Students could meet requirements in a given area by taking a number of related courses, Dr. Pappas notes, with the result of "continuing to be very narrow" in their perspective.

SCHOLARLY OVERSPECIALIZATION

INSTITUTIONALLY COUNTERPRODUCTIVE

Schenectady, N.Y.-(I.P.)-"The weak employment situation in the academic world combines with the high proportion of faculty on tenure to reduce interinstitutional mobility of faculty," according to the proposal which resulted in the grant to Union College by The Andrew W. Mellon Foundation, designed to help faculty members avoid stagnation in their academic careers.

Faculty members who find themselves on a career plateau can no longer expect to break the pattern simply by moving to another college. The danger for education is that career frustrations "may affect their teaching and a regressive and vicious teaching cycle may begin."

This danger is perhaps most acute, the proposal suggests, at the small liberal arts college, where the faculty member's heavy teaching responsibilities make it difficult for him to develop the sustained, independent research interests available to the senior faculty member at a research-oriented university.

The college teacher may also be less competitive in the job market than his research-minded colleague from the university faculty. As the same time, the competition for tenured positions has increased emphasis on scholarship and research even at

smaller institutions. "In the long run," the proposal observes "scholarly overspecialization in the liberal arts college may prove to be institutionally counterproductive."

Students looking for a connect should start out with a S.A.D

The "SAD"—student assistant dean—is the "ombudsperson" for students in the colleges at Governors State University.

The "SAD" investigates sources of difficulty and brings such to the attention of appropriate staff members. That person maintains regular office hours, writes and publishes a college student newsletter, organizes and supervises a student mailbox system, and represents the interests of students on various collegial and university committees.

JoAnn Hollowell of Park Forest is student assistant dean for the College of Human Learning and Development. She is a student in human relations services, after graduating in human services with emphasis on corrections in the Board of Governors degree program. Ms. Hollowell is a member of the university student services advisory and HLD

faculty development committees and a research assistant. A licensed practical nurse after study at Purdue University, she has been with Presbyterian-St. Luke's, Cook County, and Newark City hospitals. She has also attended Prairie State College. She is president of Open Door south suburban chapter, and has been a volunteer with Montessori school, Head Start, and Planned Parenthood.

"SAD" in the College of Cultural Studies is Arthur ("Turk") Burton of Phoenix. A graduate student in ethnic studies, he is a percussionist in the GSU Jazz ensemble on music scholarship. He is a member of the Association for the Advancement of Creative Musicians. He is on the board of directors of the Center of Independent Learning in Harvey, and former president of the Black student union UHURU at Thorn-

ton community College.

Student assistant dean for the College of Environmental and Applied Sciences is Dennis Rodeghero of Berwyn. Rodeghero is a senior student in the alcoholism sciences curriculum, formerly having been in behavioral studies in the College of Human Learning and Development. Originally from Mokena, he previously attended Joliet Junior college and Northern Illinois University. Recently married, his wife is also a full-time student.

In the College of Business and Public Service, a successor will be announced at a later date to the former student assistant dean, Gregg DeBartolo of Steger. He was previously state student member of the Illinois Community College board, and student association president of Triton Community College.

There is an inmost centre
in us all, where truth
abides in fullness

and around wall upon
wall the gross flesh
hems it in,

...and to know

Rather consists in opening
out a way whence the im-
prisoned splendor may
escape

then in effecting entry
for a light
supposed to be without
Browning

Continued from page 1

believe, accurate to a high degree, It is true that we have made rather dogmatic statements and have drawn conclusions that do not seem scientifically warranted from the data... The reference to Mendelism is an illustration of what we mean. It is, as it is given here, meager and inadequate and the assumption that the given law applies to human heredity is an assumption so far as the data presented are concerned." Goddard was not alone with his hypothesis. Along with him were a host of family studies "The Jukes in 1915," "The Nam Family" "The Hill Folk," "The Family of Sam Sixty," "Dwellers in the Vale of Siddem" among others, practically all giving support to the same conclusion: the hereditary transmission of mental defect in substantial accordance with the Mendelian formula." Backing it up was the British Royal Commission report 1908, of 248 expert witnesses which, concluded, "That both on the ground of fact and of theory there is the highest

degree of probability that feeble-mindedness is usually spontaneous in origin and tends strongly to be inherited." In fact by 1910 there seemed to be general scientific agreement as to the cause of mental retardation. Amid this scientific "discovery," in the social order, sudden interest is thrown on the minority. Investigations and surveys exposed an ever increasing population of "Mentals". Dr. Anne Moore writes in 1910, "My study of the situation in New York convinces me (1) that the horrors attendant upon feeble-mindedness have in no way been exaggerated; (2) that there is a crying need for concerted action looking toward control of the situation." In giving the consensus of opinion of the time on this subject, Dr. Moore stated that those who have studied the question "realized that the feeble minded are a menace to our present-day civilization and that the problem of caring for them can no longer with safety be ignored. They agree that the defect is often

hereditary and incurable, that it leads to poverty, degeneracy, crime, and disease."

Studies of prisons, the poor, the unmarried, the unemployed, showed a abnormally high percentage of the feeble-minded. The case was apparently stamped "closed" when a "typical study summarized, 'Our data here reveal that illegitimacy, attempted murder, theft, forgery, arson, prostitution, drunkenness, destitution, and disease are salient features of the social careers of these incompetents' Davies writes, "By 1915, mental deficiency had focused public attention as perhaps the largest and most serious social problem of the time. The many articles, pamphlets, and official reports the press which appeared, the many commissions, agencies, and committees which were organized to cope with the problem, were an evidence of this. There was widespread alarm. A number of states, among them New York, Pennsylvania, New Jersey, Massachusetts, Michigan, Indiana, Ohio, Kansas, Minnesota, and Virginia, appointed official investigation commissions to make a survey of the problem and recommend what action should be taken."

However The American Breeders' Association already had the solutions in 1911 when a Research Committee of the Eugenics Section listed their ten remedies:

- 1) Life segregation (or segregation during the reproductive period)
- 2) Sterilization.
- 3) Restrictive marriage laws and customs.
- 4) Eugenic education of the public and of prospective marriage mates.

- 5) Systems of matings purporting to remove defective traits.
- 6) General environmental betterment.
- 7) Polygamy.
- 8) Euthanasia
- 9) Neo-Malthusianism
- 10) Laissez-faire

To make a long story short, there are sterilization laws in 27 states by 1958. By 1958, 31,038 mental deficients are sterilized. By 1968 we are back to William Shockley, of which Rabinowitz writes, "Sure that he is right, Shockley now focuses his attention on 'trying to reduce human misery.' William Shockley now sees his mission to save 'the ship of civilization' from the 'storm of dysgenic.' "A bold brave mind? Or a self-styled scientific martyr?"

Research into the etiology (cause) of intellectual mental deficiency has not been restricted to one cause. While eugenics claims mental deficiency is an organic defect, subject to heredity laws, an opposite side marches along.

The environmentalists consider the cause to be social. They cite statistical proof as do the hereditarians—one side against the other in what appears to be an intellectual standoff.

Mental retardation can be approached from a semantical viewpoint. The variety of terms, organic/non-organic, hereditary/environmental, physical/social, can be further reduced to internal/external causes.

The next part of this series will discuss the environmental (external) perspective of mental retardation in "Is intelligence a social phenomenon?"

In part three we will discuss a synthesis in "The forgotten brother of intellectual mental retardation, a hereditary or environmental trait among the Occidents?"

Constitution Story Is Looking Up

Continued from page 1

Tsolakides says. Presently professors are not clear as to what their responsibilities are, and there is discussion among the staff members because their rolls are not clearly defined.

Members of the constitution committee are as follows: faculty, Clara Anthony, Brian Malec, James Buckenmeyer, Helen Hughes, and Jordan Tsolakides. Support staff are Estelle Allen and Alan Spina; civil service, Sbaron Reiners and Carol Du Vall; students, Amelia

Taylor, William Garfield, and Yinka Oniyoki; ex-officio members, Dave Curtis and President Goodman-Malamuth.

The first meeting of the governance committee will be October 12 from 10-12 p.m. Notices of meetings will be posted on the bulletin board near the University Assembly room. Meetings are open to the public. Priorities for the governance committee will be the election procedure system, the governance system, and the constitution.

YMCA Story

Continued from page 1

Learning and Development. The other five are Behavior Studies, Communication Science, Human Relations Services, Human Services, and Urban Teacher Education.

Professor Lowe has written a proposal for the Recreative Studies program with the help of Michael Easton of H T D.

Before the discontinuation of the program, it had an enrollment of over 75 students, and enrollment was increasing each eight week session (before GSU adopted the Trimester system).

Professor Lowe was functioning as director of Recreative Studies with a budget of \$52,334 for the 1974-75 school year and had been given an approved budget for the 1975-76 school year of \$51,059.

Staffing consisted of five Civil Service workers and student employees. No other staff members were hired within a two year span to work along with Professor Lowe.

All of the students in Recreative Studies believed that they were going to receive degrees in Recreational Studies up until the time when Professor Lowe had to break the news to the students of the "Null and Void" program. These students either dropped out or transferred to Urban Teacher Education or Human Relations Services.

The classes from Recreational Studies were mostly distributed throughout the other Instructional Programs in the College of Human

Learning and Development.

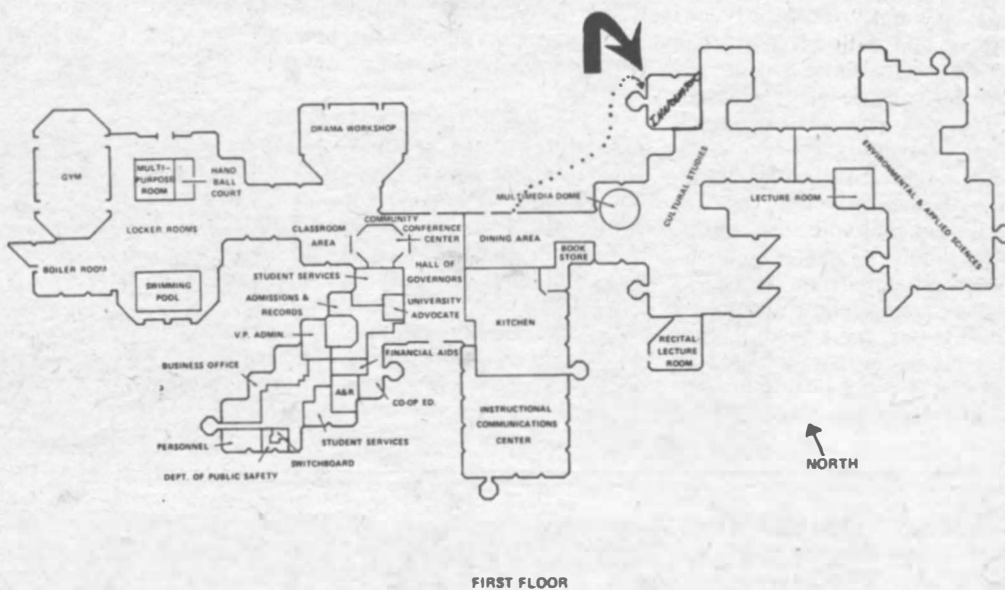
GSU should take advantage of the YMCA/GSU contract which states that the "said facilities may be used by the University for the teaching of regularly scheduled courses approved by the University's Vice-President for Academic Affairs; provided notice of such required space and time not less than forty (40) days prior to announced schedule of programs. Use of said facilities by the University shall not require the YMCA to provide supervision or bear resulting cost."

According to Curtis, any matters that are pertaining to the YMCA from students, faculty, and staff of the University must be brought to the YMCA Review Committee.

On October 5 the YMCA Review Committee met. Discussion centered on tasks to be completed prior to November. Subcommittees were formed to look into sources of funding, an alternative program, and survey attitudes and opinions. Dr. Clara Anthony and Russ Hollister were assigned to the Sources of Funds subcommittee. Bob Lott and Robert Blue were assigned to the Alternative Program subcommittee and Glen Frost, Perry Nicassio and Clara M. Davis were assigned to the Survey subcommittee.

Apparently, nobody is going to come out of the sky and approach the YMCA Review Committee for us (students, faculty and staff). Persons who want classes or intramural programs must get on the YMCA Review Committee's Back.

Innovators New Home



The INNOVATOR student newspaper is now located in the College of Cultural studies student lounge area. The newspaper will also have an advisor full-time for the first time in the history of its publications. We welcome Bill Berry to GSU and look forward to gaining much from his expertise in the field of journalism.

We who have been trying to find a permanent home wish to thank CCS dean Alfonso Sherman. We thank him, not for giving the INNOVATOR space in which to work, but for having the foresight to realize that the time has come to give the INNOVATOR support. The INNOVATOR has been in the position of working without a whole lot of university support. We have had to sometimes work with a bare bone staff of students who felt a commitment to provide a newspaper. We have made mistakes as all newspapers do. We have tried to address our mistakes and prevent similar occurrences. We have tried to be fair in our presentation of the news around GSU.

Way back in 1972 when the newspaper began many said that there was no need for a student newspaper. Those of us who came to GSU to acquire skills in the area of journalism felt otherwise. The university had no journalism department then.

The INNOVATOR staff can now be about the business of improving the content as well as visual quality of the publications. We still welcome all contributions of articles or photographs from students and members of the GSU community.

We will continue stride towards journalism of high quality. We need to know how to better serve the informational needs of the student population. Come to CCS and bring suggestions.

CONSCIOUS

Symbolic Lynchings at Governors State University
by Andrew Gale

University Professor, HLD

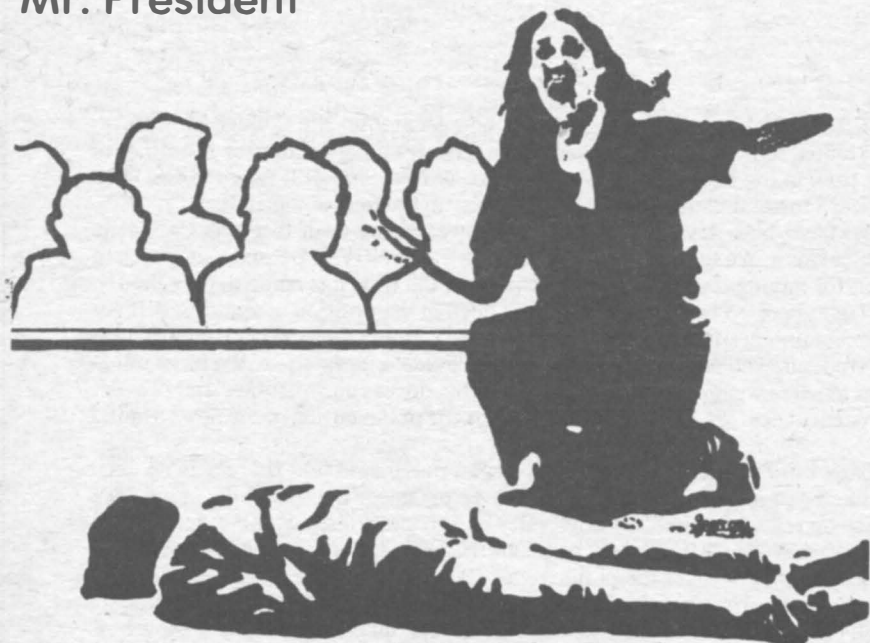
THEY SAY that this place called Governors State University has quite a reputation for lynching that goes all the way back to its founding days when there was no law and order. Folks were really scared during those days because no one knew when they were going to be lynched by a mob lead by a short fellow who lived in a new house across the field. The lynching occurred in the daytime so the people of Governors State University could watch. Most of the people of Governors State University would stand around and watch the lynching, even though they knew the lynchings were wrong; no one dared try to stop them. Some say the leader of the lynch mob only liked to lynch a certain type of folk at Governors State University, so most of the folks at Governors State University didn't mind as long as it wasn't one of their type. Some were even glad to see these folks get lynched, because they could claim their possessions when they were gone. So, the lynchings went on at Governors State University without so much as a whisper being raised against it.

THEY SAY that Governors State University started to get bigger and bigger and more people came to settle there from all around. Folks kind of hoped that the lynchings would stop since the place was getting so big and had so many people. But the lynchings continued because the little short fellow wanted them to. Some say he really liked to see the type X persons get lynched. He would have his mob hang the type X people in all kinds of ways, some by the neck, some by the feet, and some by the thumbs. Some of the new folks at Governors State University didn't like the lynchings and so they wouldn't come and watch. The mob and its leader, the little short fellow, didn't like this. Pretty soon they started to run out of type X people and the rest kind of stayed inside together and only came out at night. The leader, the little short fellow, started to get kind of mad because he couldn't get his kicks from the lynchings. So he ordered the mob to go out and recruit some more type X people, so he could have some more lynching parties. In the mean time one of the mob lieutenants, a big fellow with bow legs and boots, suggested that they find some other folks to lynch. Some say that the mob turned first to the people watching but felt sorry for them because there were so many old timers there who always came to watch and never spoke out against the lynchings. So then the mob turned to the new folks who never came to watch the lynchings. The new folks didn't like being lynched and began to speak out against the mob and its leader, the little short fellow. The little short fellow got scared because the bosses down at the county seat started to receive too many complaints and began to ask what was going on. The lynchings slowed down for a while and the little short fellow stayed in his house across the field. But the mob became restless for some more lynching and the big fellow with the bow legs called them together again.

SOME SAY the little short fellow didn't want to have any more lynchings but the big fellow with bow legs insisted that it would be alright to lynch the type X people again. So the lynchings of the type X people started again, this time with the big fellow, with the bow legs, leading the mob, because the little short fellow mostly stayed in his house across the field. Some say he headed out West and is looking for a new lynch mob, but nobody really knows. The big fellow with the bow legs continued to lead the lynch mob, but they only came out at night with hoods on so the type X people couldn't tell who they were. Soon the little fellow moved away from the house across the field. The big fellow with the bow legs stayed behind to lead the lynch mobs, for the lynching still goes on. Some of the old timers still come out to watch, but the new people still don't like to watch. But they don't say anything because they don't get lynched anymore. But some are still scared from the last lynchings.

They say that another big fellow riding on a white horse has come to Governors State University to take the little short fellow's place. Some say he will move into the house across the field and start the lynch mobs again. The old timers would like that. Some say he likes the big fellow with the bow legs and wants him to help lead the lynch mob when the lynchings start again. Some say the type X people are still angry but they stopped throwing rocks when they saw the big fellow on the white horse riding in from the west. Some say that the type X people still don't know that it was the big fellow with the bow legs who led the lynch mob all along and told the mob to put on the hoods. Some say the type X people are waiting to see where the big fellow from the west is going to build his stable for his white horse. Some say he is going to ride the white horse when he gathers the lynch mob. A WEE TALE about that place called Governors State University.

Mr. President



"I found a way to keep them quiet, but why do they turn red?"



"Never this type of treatment"

TO: Leo Goodman- Malamuth, University President; Herbert Robertson, Financial Aid Director; University Newsletter

FROM: Gregory Hinton, Graduate Student

During my first semester here at Governors State University, I've encountered a series of unnecessary problems in the financial aid department. Although I applied for financial aid late in the Spring, my problems did not occur until after I sought a response to an alternative.

I first made an appointment with a financial aid counselor in order to discuss the probability of receiving either a short-term or an emergency loan. My reasons were as follows: I wanted to relocate in the Park Forest South Community, so I needed security deposit and one month's rent in advance for an apartment, secondly, after registering, my personal resources could not meet the high cost of my books at that time.

The counselor told me the department would have no money until the first of the month (September), but that I could apply for an emergency loan, so that's what I did. Two days later I made an appointment to see a counselor, who after said I didn't meet the requirements for an emergency loan, but that money was now available for a short-term loan. This denial was made without reviewing my request or my particular circumstances, but by a short question and answer period.

Then things got ridiculous. I applied for a short term loan and made an appointment, assuming that I had found the proper alternative. To my surprise I was stood up twice because the counselor had decided either not to take appointments that day or just wasn't in the office at our

pre-arranged time. So before making a third appointment, I called and talked to a secretary in that department. Rudely enough, before completely explaining my situation, I was to be quiet and listen; the counselors weren't seeing students this week, that's it!

Analyzing the situation, I decided to go the next Monday morning, this was almost three weeks after my apartment request was accepted.

When I arrived in the financial aid office on Monday, I had to demand to be seen before proper attention was given me. The counselor again didn't look at my request or even ask my name, but asked if I was a new student, told me three requirements and said he was busy.

Perhaps enough insight was not used on my part, but definitely no cooperation was given by that department. Due to this delay, I lost the option to rent the apartment, so it really doesn't matter now if I receive the financial aid (loan) or not, because it will be a new year before I can be considered for these apartments again. So again I must make a decision, (this time using insight), or rather I should attempt to commute to this area this winter or withdraw.

My reason for bringing this to your attention is because never in the three universities that I attended before coming to graduate school here have I received this type of treatment and lack of cooperation. I'm sure that if matters like this aren't brought to your attention, your enrollment will surely diminish, if it hasn't had a tremendous bearing thus far.

A concerned student,
Gregory Hinton
10200 South Indiana Avenue
Chicago, Illinois 60628
312821-6496

Journalism???

Dear Editor:

If the Innovator staff wants to publish an editorial supporting Jarvis Tyner and the Communist Party, that is okay with me. But it ought to be run on the editorial page, where it belongs, and not in the middle of the front page news hole.

Last time I checked, it was still regarded as poor practice for a paper to run a news story urging people to do some thing, such as attend a campaign rally for a political candidate. That may be good advertising or effective propaganda, but none of the news people I know consider it good journalism.

One more thing: have you guys ever heard of copy editing? I counted two misspellings and three punctuation errors in the first paragraph alone of the Jarvis Tyner story.

You can do better than this. You could hardly do any worse.

Yours truly,
Arthur Fried

Communication of highest order

Is there a serious need for sensitivity sessions at GSU? In talking to students, staff, faculty, and administrators, there still appears to be anxieties, frustrations, mistrust, and misinformation circulating on the GSU campus. Dr. Leo Goodman-Malamuth II stated in his address to the GSU faculty that interintra communication is of highest order. Perhaps sensitivity experiences should be included as part of the re-evaluation process, mainly between faculty and administrators. Early in our program, human relations labs were a vital and required part of a students degree program. Have we grown so fast as to ignore a basic part of our own growth in human development? We have the expertise within our own faculty. Why not utilize and take advantage of our own resources?

Harvey Grimsley, Counselor

STAFF

Herbert Williams, Sharon Wallace, Ed Ford Robert Blue, Cynthia Budrik
Duane Jackson, Tom Mandel, James Cook, Martha Hamilton

Governors State University Park Forest South, Ill. 60466

An Innovator Publication

Printed by Midwest Community Press

GSU and the Economic Crisis

Daniel Emil Youngdahl

During the past few weeks, in SSAC meetings, faculty meetings, and meetings of the upper administrative echelon, we have been hearing about the current GSU economic crisis of "acute budget restraint", of how there are few dollars available for academic programs; zero funds for additional faculty; and little money for community professors. These bleak comments are often given as reasons: (1) the current drop in enrollment; (2) the call for higher salaries from the underpaid AFSME clerical staff; (3) the call for the right to collective bargaining by the faculty; (4) the increase in operational costs; (5) low state dollar appropriations.

The administration has also publicly announced that the decreased GSU enrollment came as "No Surprise;" that this was a result of a "deliberate" attempt to maintain academic quality."

Even in a traditional system, academic quality is usually not based upon incomplete or outstanding credits. The administration would like to justify decreased enrollment as an act of getting rid by the staff. Missing from their explanations were the many letters and mailgrams sent to these delinquents encouraging their enrollment. This process ended with personal phone calls on the last day of registration!

The same cry for maintaining "academic excellence" will also be given to justify the Ph.D. as the terminal degree for professors of Governors State. To maintain "academic excellence" one can expect to see purges in the student body, as well as faculty. In addition, lowered enrollment can be used to justify tuition increases.

Whereas everyone should have the right to a free education, the few educational rights that we have already won are being attacked. New York City has already seen serious cutbacks in every existing social program: welfare benefits, child day care centers, educational programs, hospital facilities, public libraries and museums.

Business Week warned in a July 12 editorial that "...New York City's troubles



are harbingers of a broader problem. Every major city in the U.S. is going to have serious financial distress in the next three to five years." Chicago is now witnessing this process. A serious situation exists in the threatened closing of Cook County Hospital. Academic cutbacks are occurring in the already marginal Chicago Public School System. In the City College System, which includes seven city colleges, the Urban Skills Institute, and the City Wide Institutes, programs are facing drastic cutbacks. Cutbacks in the Loop College Continuing Education program are coupled with stringent controls in the right to academic freedom, whether money is available or not. What has happened in New York City, has spread to Chicago, and Governors State.

GSU was created on the outer rim of suburbia "to serve the educational needs of minority students and students who cannot afford high tuition costs," and was to be "open, flexible, humane, efficient, utilitarian, and academically excellent... The University is committed to a degree of responsiveness to individual and community needs that may be unparalleled (GSU 76 Catalog)."

With these goals, you might wonder why the State Board of Governors even approved this site? Those that asked this question then were told that—coming from traditional backgrounds, maybe they

could not function in an "Innovative" university, and probably shouldn't be here in the first place.

This thinking is consistent with GSU's current estimate of its own image. A current memo from the universities Research-Evaluation Department refers to GSU as "the most comprehensively non-traditional university in the nation today."

GSU is operated on a system of what I call State Institutionalized Capitalism. To run its various monetary concerns, the upper management employs Ray Kiefer as their business manager. Besides managing GSU, Ray Kiefer has become very successful through local auction enterprises and has been elected President of the Park Forest Rotary Club. The Business Office remains the only major GSU administrative unit whose archives have not been made publicly available at the LRC.

The most outrageous money making endeavor of the university is its 24 hour a day, 7 days a week, paid parking situation, payable by all who need to enter the building. There are NO alternatives within three miles, save for 26 "visitor" spaces. GSU has won the distinction of being the only Illinois university to accomplish such a lucrative maneuver.

Other money making operations are the cafeteria, (controlled by Automatique), the massive indoor and outdoor physical education facilities (managed by the South Suburban YMCA), many acres of land rented to unknown farmers, the Printing Office, Child Day Care Center and the Bookstore.

The Bookstore, known for its stimulating variety of rare and current reading materials throughout South Suburbia, is a curious case. Although we are told that the 20 - 40 average mark-up on all materials sold (including GSU sweatshirts, mugs, banners, and ashtrays) goes to pay the salaries of its employees and cover the operating costs of the bookstore, employee salaries come from Springfield and are

line-itemed in the yearly budget projection—copies of which are available at the main desk in the LRC.

The question arises: what happens to all of these (our) dollars raised by the Business Office; and how much are we making from renting our fields, our cafeteria, pool, gym, tennis courts, and exercise equipment? Where does this money go? Mainly, these profits go for faculty and administrative salary increases passed out on the merit system.

GSU, being a government educational institution, is not doing anything different than Washington has done for years. The Rockefellers, DuPonts, Mellons, Morgans, and other super rich families who rule America, have developed the profit system far beyond our country auctioneer's imagination. For the sake of profits, they think it is perfectly justifiable to lay off millions of workers, to destroy our environment, or to plunge the country into war.

Whereas I am not in favor of reformism—that is, GSU, for example, cannot fundamentally be changed by reforming some of its policies, it is the economic and social structure of America that needs to be turned around. On the other hand, I am in favor of any movement, or groups of people, who are trying to better society.

Students do have a Right to Free Education at any time in their lives. In agreeing with this, you are not asking for something that the ruling class cannot afford to give you. All it takes is for a majority of us to agree that this is something that we want. Until the masses agree with this—and it will happen—every added cost of an education should be opposed. You should not have to pay extra to enter the building or to use existing facilities. You have the right to ask the university to open their files and justify their economic policies. By winning on issues like these, we gain strength to change the whole structure of education. Surely the parking fees should infuriate you enough to create some innovation.

If the university is making profits from various operations, should not you be seeing these benefits directly, rather than these dollars going to existing staff or contingency funds. When GSU is having problems trying to keep existing programs open, yet paying for staff time, phone calls and mailgrams to woo back its student body—something is wrong.

And when, in trying to maintain academic quality, we tell 15 of the student body that they cannot enroll—something is wrong. Quality is independent. Quality is free. Quality is not only the goal of Art, but has something to do with care. A university and a student body that cares, is bound to have quality

With no comment

The Moore Contract



Governors State University

Park Forest South, Illinois 60466 (312) 563-2211

PROFESSIONAL STAFF CONTRACT

August 20, 1976

THIS IS A TERMINAL CONTRACT

Professor William Moore
College of Human Learning and Development

Dear Professor Moore:

You are hereby offered a terminal one-year contract at this University, at an annual salary of \$ 23,620.24 to be paid in semi-monthly installments of \$ 984.17 per installment and for a contract term as follows: beginning September 1, 1976 and ending August 31, 1977.

This offer and your acceptance are subject to the following conditions:

1. Appropriation by the General Assembly and approval by the Governor of the necessary funds.
2. By-Laws and Governing Policies of the Board of Governors of State Colleges and Universities
3. You will not be assigned duties of any kind at this University.
4. You will absent yourself from the campus of Governors State University as of September 1, 1976, and will transact all remaining university business by telephone or with university officials at a location off campus. You are not to enter the premises of Governors State University.
5. You will immediately transfer to the Dean of the College of Human Learning and Development all student records, papers, and any other appropriate information on any current students so that they may complete any work outstanding.
6. You will immediately turn over any keys, library books or any other University property held by you.
7. Payment of your first check under the terms of this contract is contingent upon your completion of the requirements of sections five (5) and six (6) of this contract.
8. You will not be eligible for a salary increase over the amount stated above for the term of this contract.

Your acceptance will be indicated by your signature below.

See Memo attached dated 8/30/76, Subject "Acceptance of Contract," under
William E. Engbretson
President

I accept the above Professional Staff contract.

Signed: William L. Moore Date: August 30, 1976

Truth is bound to prevail

It is a principle among printers, that when truth has fair play it will always prevail over falsehood; therefore, though they have an undoubted property in their own press, yet they willingly allow that anyone is entitled to the use of it who thinks it necessary to offer his sentiments on disputable points to the public, and will be at the expense of it. If what is published is good, mankind will have the benefit of it;

If it is bad the more 'tis made public the more its weakness be exposed, and the greater disgrace falls on the author, whoever he be; who is at the same time deprived of an advantage he would otherwise without fail make use of, viz. of complaining that the truth is suppressed, and that he could say mighty matters had he but the opportunity of being heard.

— Benjamin Franklin, 1740.

" Here, on the prairies of Illinois and the Middle West,

we can see a long way in all directions... Here there are no barriers, no defenses, to ideas and aspiration. We want none; we want no shackles

on the mind or the spirit, no rigid

patterns of thought, no iron conformity."

Adlai E. Stevenson

Work Learning Fourm

PARK FOREST SOUTH, Ill.—The Chicago Metropolitan Work Learning forum's liaison person at Governors State University will be Efraim Gil.

The forum is an outgrowth of task forces' work for the Northeastern Illinois Planning commission's higher education proram. Gil is university professor of environmental planning in the College of Environmental and Applied Sciences at GSU.

The forum's purpose will be to "facilitate " the development of work learning as integral part of post-secondary education through communication, coordination, and mutual support."

It will include each of the various intern interests in the region, superseding the separate efforts of the Chicago Metropolitan Council on Work Learning, Chicago Metropolitan Higher Education Council-Committee on Field Experience Education, and the NIPC internship task force.

Student Joins Peace Corp.

PARK FOREST SOUTH, Ill.—The Peace corps in the Philippines is the destination of a Governors State University student, who will be organizing public health programs and delivering primary medical and health care during a two-year stay.

Julie David of Hillside, who is receiving her master's degree in health education at GSU, will give first aid, immunization, and treatment of simple and common ailments. She will also be researching the control of communicable diseases like tuberculosis, typhoid, cholera, and malaria. She will be living in a grass hut with no electricity or running water, and will be living as closely as she can to the standards of the people she will be helping.

She was a physical education and health teacher for three years at Crete-Monee high school, where she devised, published, and implemented a health curriculum.

Ms. David received a B.S. degree at Southern Illinois university and attended Immaculate Heart of Mary high school in Westchester.

GSU Graduate

PARK FOREST SOUTH, Ill.—Purdue University's new director of public information is a Governors State University graduate.

Douglas W. Spangler received a master's degree in mass communications at GSU.

Among 200 applicants at Purdue, he will head the university news service and broadcast services, all professional specialists who provide news and information to the media throughout Indiana and the nation.

Spangler has held a similar post with University of Illinois Chicago circle campus, University of Minnesota, Northern Illinois University, and College of St. Francis, and has taught at the College of DuPage and St. Francis. He was a radio news reporter in Hammond. As a free-lance columnist, his television and movie reviews appeared in 11 suburban Chicago newspapers with a circulation of 200,000.

A native of Gary, he was graduated from Morningside College.

Info lne

PARK FOREST SOUTH, Ill.—If snow ever forces Governors State University to close, or there is other major information affecting the university's operations, announcement is made on the "info line."

The "info line," 312/534-0033, may be dialed regularly for recorded university announcements out of the office of university relations.

For the university's commuter students, employees, community friends, and news media, the "info line" primarily carries the day's upcoming events at GSU.

In operation 24 hours a day, seven days a week, "info line" is changed daily with a maximum of three minutes' recorded time available. It was started more than two years ago.

An emergency announcement of the university closing because of weather conditions is also carried on radio stations:

Chicago: WGN, WLS, WVON; Hammond: WJOB; Joliet: WJOL, WJRC; Kankakee: WKAN; and South Chicago Heights: WCGO.

(EDITOR'S NOTE: For an example, dial 312/534-0033.)

Civil Service Employees

President Goodman-Malamuth will meet with Civil Service Employees on Monday, October 11, 1976 in the William E. Engbretson Conference Center.

Unit heads have been requested to excuse half their Civil Service employees to meet between 10 a.m. and 12:00 noon and the remaining half to meet between 1 p.m. and 3 p.m. to attend the meeting. Please check with your Unit head or his representative regarding your scheduled time.

Employees may submit agenda items to me no later than October 1, 1976.

C.C.S. Awareness Session

STUDENT AWARENESS SESSION Who is your Advisor? What are your program competencies? Where do you go for problem solving? Come and join the Dean, Faculty and Staff for an informal information session. Wednesday, October 13, 1976 — 3 to 6 pm Cultural Studies Student Lounge.

Parking Repairs

During the next few weeks all parking lots will be resealed and restriped. This work is necessary to prevent damage to the asphalt base from this winter's freeze/thaw cycles. Water seeps into the cracks, freezes, enlarges the crack, thaws, seeps, freezes, etc. Sealing this fall will prevent costly patching next Spring.

We will keep the inconvenience to a minimum by having the contractor work only on Fridays and weekends.

The continuing problem of drivers hitting the coin/card boxes has caused higher than usual down time while repairs are made. It has also caused problems with our "already temperamental" coin mechanism. To counteract this problem we are moving the boxes back from the curb an additional 5" and placing a post next to the front edge. This change will help us keep the gates in good working order and decrease the inconvenience caused by gate malfunctions.

Lot 'D' (furthest West) will be converted to a free entry/pay exit lot to provide parking for those who do not have the correct change. Drivers can park, then obtain change from the Cashier, Bookstore, Food service or dollar bill changer in front of the LRC then pay on their way out.

At the same time the lot is converted, a two (2) hour parking limit will be placed upon the twenty-six (26) space visitors lot in an attempt to keep non-paying employees and students out and giving visitors a place to park.

We appreciate the suggestions leading to these changes. Please make any suggestions you might have to Dick Struthers in the Business Office.

HLD Student Affairs

The Committee on Student Affairs of the College of Human Learning and Development will meet with HLD Students on Monday, October 11, from 6:00 to 9:00 p.m., in the HLD Lounge (next to Student Record and Information Office on the 3rd floor) to discuss with students their feelings, needs, and concerns regarding the Collegial programs and procedures. All HLD students are cordially invited to attend.

The members of the Committee on Student Affairs are as follows:

Dr. William Boline, Prof. of Human Services
Dr. Roberta Bear, Prof. of Urban Teacher Education
Dr. Paul Hill, Prof. of Human Relations
Ms. JoAnn Hollowell, Student Assistant Dean
Dr. Ben Lowe, Prof. of Communication Science
Dr. David Matteson, Prof of Human Relations, and
Dr. Tulsi Saral, Asst. Dean for Community & Student Affairs.

Black Studles Meeting

The Association for the Study of Afro-American Life and History will meet at the Palmer House in Chicago October 27-31.

This organization was founded by Carter G. Woodson in this city in 1915. The Association publishes the Journal of Negro History; the Negro History Bulletin and is the largest national black academic association in the country.

Black and white scholars from all over the nation will be presenting papers on various aspects of black history and culture. GSU will be represented by Professor June Patton from CCS who is delivering a paper entitled "The Black Community of Augusta and the Struggle for Ware High School 1880-1899."

GSU Student Dies

Margaret Penn Falk, work-study student and assistant to Dr. Edward Stormer in HLD, passed away September 19, 1976. Having just completed her B.A. degree, Penny was beginning work on her masters in School Psychology. A superior student, she had already been offered an internship upon completion of her degree.

Survived by three children, B.J. (16), Susie (14), and Kam (12) she will be greatly missed by her children and all who remember her as a fine human being and a beautiful person. Anyone who knew Penny could not help being touched by her presence for after speaking with Penny one felt uplifted.

GSU Women

PARK FOREST SOUTH, Ill.—Sue Buckenmyer is new chairman of GSU Women of Governors State University.

Other new officers are Vivian Lawrence, vice chairman; Kit Struthers, secretary, Joyce Cogdell, treasurer; Betty Andrews, newsletter; Ceil Lazarski, evening bridge; Helen Martin, morning bridge; Ms. Cogdell, luncheon group, and Lois Butler and Chris Cochrane, theater arts.

The GSU Women's Christmas party will be Friday, December 3, at 7:30 p.m. at Cherry Hills Country club, Flossmoor. Further information may be obtained from Ms. Butler at 748-8195.

Remedial Reading

New research has been developed in the area of remedial reading. A group of researchers are presently working on a project employing the use of rock music to teach remedial reading. Music from rock groups like Jefferson Starship, Lynrd Skinner and other groups are piped through to student by use of headphones. The student can listen to the music while they follow the lyrics as they appear on screens or in books. So far the result has been extremely pleasing in comparison to the standard methods currently in use.

Park Forest South: New Town

By Mark Fineman

The federal government considers Park Forest South the most viable of the 14 federally funded new towns in the country — and is beginning to put its money where its mouth is, according to Park Forest South Village Manager Charles Notarus.

"This is the single most important development since Park Forest South began" Notarus says. "Our major problem in the past has been that HUD (the U.S. Department of Housing and Urban Development) hadn't made a commitment to the new towns. Finally, we've gotten that commitment."

Park Forest South, incorporated in 1967, is the only Chicago-area new town funded under Title VII of the federal New Communities Program. It's the only one nationwide with its own municipal government.

"Having our own village government has helped convince HUD officials that we're here to stay," Notarus says. "In the past 8 months, we've received more than \$1.75 million from HUD to improve our roads and bikeways. And more should be forthcoming."

Another significant development, according to Notarus, is the village's long-fought-for Illinois Central Gulf R.R. commuter station, which will be completed next March.

Despite the optimism, Notarus admits that the village's population of 6,000 falls far short of the 15,000 figure originally predicted.

In addition to HUD's previous lack of commitment, the continued financial problems of the village's developer, New Community Enterprises, contributed to Park Forest South's slow development, according to Notarus. But he predicts that NCE and its director, Lewis Manilow, probably will divest themselves of all interest in the village within the next 6 to 12 months.

"We're working on a new organization — Community Development Corp.," Notarus says. "It would be a committee made up of village officials and citizens who would help plan the over-all growth of our village."

"There have been many problems with the new-community-town dream of developing totally self-sufficient communities," Notarus adds. "But with a lot of work, we still think the dream can come true here."

GSU Metaphysics

Metaphysic and Fsyhic Development Classes will begin October 13, 1976 at Governors State University in the W.E. Engbretson Conference Center. The module of classes will last for 6 weeks every Wednesday evenings from 7:30-10:00p.m.

Topics for discussion are: 1. Understanding Self; 2. Understanding Others; 3. The Human Brain; 4. Organic vs Inorganic; 5. Psychic; 6. Fsionics Fower and the New You.

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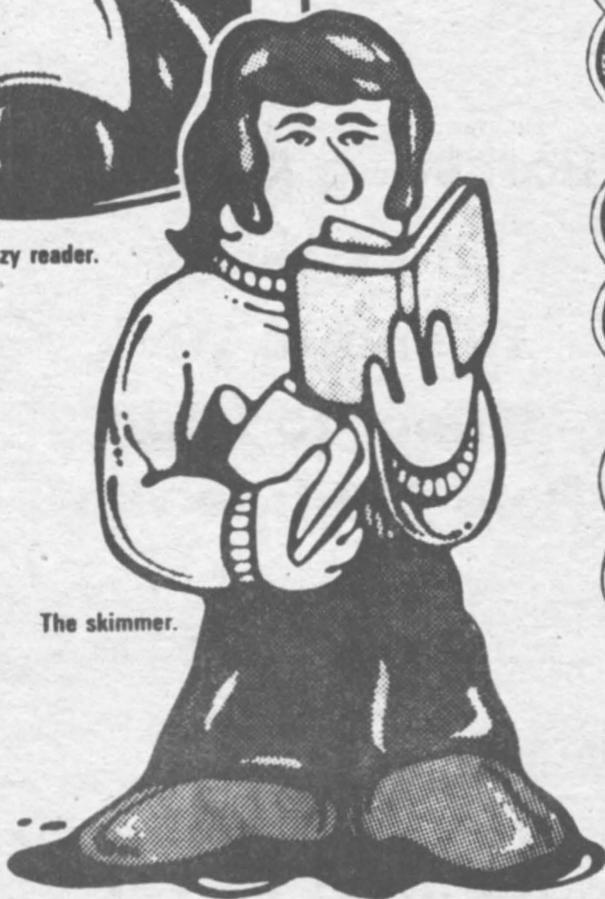
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EVELYN WOOD
READING DYNAMICS

Keeping up with the crowd

SOUTH BEND, Ind.—The former director of financial aids at Governors State University has been at the University of Notre Dame to participate in a seminar on pension planning.

Richard S. Allen is now with Mutual of New York (MONY), where he exceeded established production levels during the year and completed several advanced study courses, to qualify for the three-day meeting.

In addition to dealing with the technical aspects of pension planning, the course included discussions of human relations, marketing, product design, and business efficiency. The faculty was made up of representatives from MONY's Manhattan-based home office, professors from Notre Dame, and underwriters from the pension and business markets.



Richard S. Allen

Allen was with Malcolm X College after leaving Governors State University.

Theology for lunch

PARK FOREST SOUTH, Ill.—“Theology for Lunch” Wednesday series for October at Governors State University:

October 6—“Ethics and Career Civil Service,” John Rohr, university professor, GSU.

October 13—“The Potential of Parenting,” Ken Wieg, university professor, GSU.

October 20—“Jimmy Carter, Religion, and American Politics,” James Tabor, Ph. D., Church of Christ, Matteson.

October 27—“Are Clergy Religious?” Fr. Joe Stalzer, Campus Ministries council, GSU.

The ecumenical Campus Ministries council is sponsor of the “bring your own brown-bag lunch” sessions from noon to 1 p.m. in the student services conference room, D-1120.

Women for change

Now That women have closed the book on their struggle for social changes during the turbulent '60's, someone has come along to show them ways to write new chapters for the '70's. Heather Booth of Chicago, who conducted a recent workshop entitled “Women Organizing for Change” at Governors State University, Park Forest South, calls this next stage in women's movement. She believes women are facing hard times now because “the economic crisis is being used to take away bit by bit the advances women made in the 60's. Women are facing hard times because money and resources are scarce.” To overcome this, Booth sees a need for women to move into “Stage Two” where they can make more specific, concrete efforts to attain their goals. That's where her expertise comes in, she believes. The Workshop, which was kicked off with the singing of Helen Reddy's “I Am Woman,” “to rev up the

spirits,” Booth said, quickly settled into the whys and wherefores of organizing, including the reasons some groups fail and what to do about it. There are three principles underlying organization for social change, Booth said. An organization has to win. “Women have been losing too long and accepting losses too easily,” she said. Organizing gives people a sense of their own power. “Our victories must be nurtured so people know how hard they worked to win.” Through organization we are beginning to democratize our society. “In other words,” she said, “we are increasing the power of the majority of the population. Booth, 30, is founder and director of the Midwest Academy, Chicago, which specializes in training leaders for a variety of social change organizations. In the workshop held at the university, approximately 50 people attended to learn methods toward group organization.

Can't Smell For Seeing

JAPANESE SEEING-NOSE GIRL FREAKS OUT MOTORISTS

(CPS)—Everyone knows what happens when the nose knows but what happens when the nose sees?

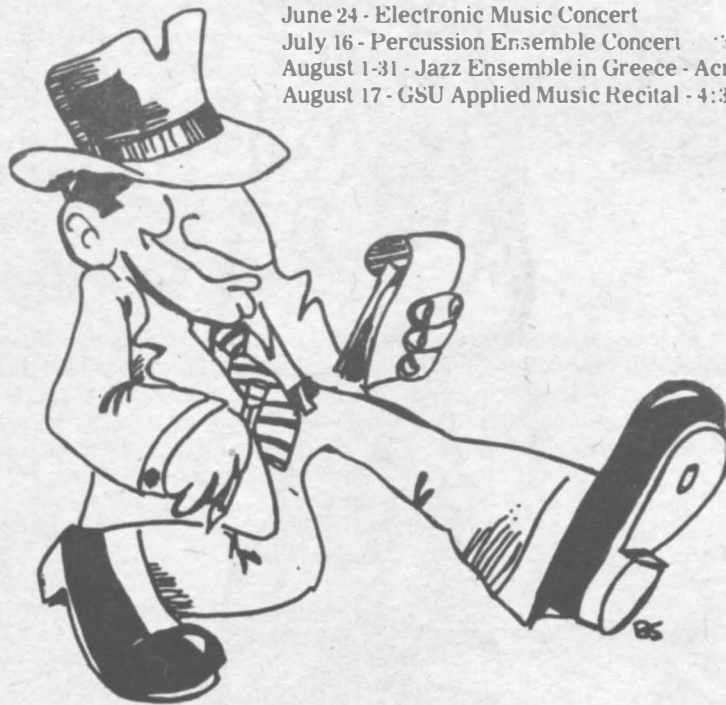
That is the question quizzical doctors in Japan are asking as they puzzle over the case of little Sayuri Tanaka. Sayuri, 10, has perfect vision—in both eyes and also in the left flank of her nose. Doctors and researchers have confirmed it and a British newspaper reporter recently

clamped tight blinders over Sayuri's eyes and then watched as she read a magazine, watched television and caught a baseball, all by watching with her nose.

Doctors say Sayuri is nearly unique. “There are cases in the Soviet Union, Albania and the U.S.,” says Dr. Toshiya Nakaoka, “interestingly, some have vision in their fingertips, but I have heard of only one case like Sayuri's.” Sayuri herself takes it all in stride. She likes to blow minds by riding her bike blindfolded in heavy traffic.

Projected date for CCS music events

October 15 - Jazz Ensemble - 7:30 P.M.
 October 22 - Percussion Ensemble Concert - 7:30 P.M.
 October 31 - WBEE Jazz Festival - 1 P.M., Chicago State Univ.
 November 5 - Chicago Film Festival - 4 P.M.
 November 6 - Lynks, Maywood, 9 P.M.- 1 A.M.
 November 19 - Faculty Recital - 7:30 P.M.
 November 23 - Jazz Concert - 7:30 P.M.
 December 2 - GSU Chorale - 8:15 P.M.
 December 15 - GSU Student Applied Music Recital - 4:30 P.M.
 December 17 - GSU Composers Concert
 January 13 - Martin L. King Concert - 7 P.M.
 February 3 - Jazz Concert - 7:30 P.M.
 February 27 - Yuji Takahashi, pianist, Performing Arts Music Series
 March 18 - Electronic Music Concert
 March 31 - Jazz Concert - 7:30 P.M.
 April 8,9 - Notre Dame Jazz Festival
 April 20 - GSU Applied Music Recital - 4:30 P.M.
 April 28 - GSU Chorale - 8:15 P.M.
 April 29 - Percussion Ensemble Concert - 7:30 P.M.
 May 6 & 7 - Junior College Jazz Festival
 May 20 - GSU Composers Concert
 June 8 - Jazz Ensemble with Chicago Chamber Ensemble - 7:30 P.M.
 June 24 - Electronic Music Concert
 July 16 - Percussion Ensemble Concert - 7:30 P.M.
 August 1-31 - Jazz Ensemble in Greece - Acropolis Festival.
 August 17 - GSU Applied Music Recital - 4:30 P.M.



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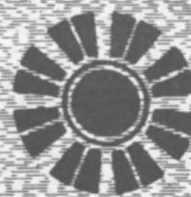
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OCTOBER 22, 1976

PERFORMANCE 8 P.M.

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5.00 COMMUNITY



FOR MORE INFO CONTACT FRANKIE BARNES

GSU 534-5000

STUDENT SERVICES EXT 2142

Classifieds

It Pays to Advertize

Roommate wanted: 25-35 woman with clean habits. Burnham Oaks 534-5000 ext. 2418, Ms. Allen.

Babysitter wanted, odd hours evenings, possibility of trade sitting, your house or mine. Monnee 534-5000 ext. 2119 Joni Suttie.

Deluxe one bedroom well heated apt. Stove, new refrig., kitchen cabinets, oak floors, large closets, buzzer security system, 3064 E. 79th St. \$175.00 Apt. shown by appt. only. 374-1239.

1975 Mercury Grand Marquis. Power windows, seats, steering, antennae, brakes, AM/FM stereo, climate control, tilt wheel, tinted glass, interval windshield wipers w/washers, and more. Body in excellent condition. This car is loaded 30,000 mls. \$6,000.00. Info call 563-9436 or in GSU ext. 2260.

Typing done, editing. 50¢ per page. Call 481-2348 (9-5).

Need Roommate. 2 BDRM. Apt. available to share. Richton Sq. Cpt., diswsh., mdrn. kitch, cat, dkrn, gd. times, gd. stereo. Male 20 straight, into theatre, photo & art. Rent \$132.00. Interested call Rob Gold 328-0296 or leave not at GSU Theatre office.

1 Bedroom apartment for rent in Steger. If interested call 534-2284 Jerry.

GSU classified usher Like New Wurlitzer Console Piano For Sale. \$500.00 or best offer. Call 339-8218.

Area service Center for Gifted Children, needs Work Study Student Immediately. Duties: answer phone and perform general office duties. No Typing. Contact Ms. Lori Nicolai at Area Service Center 534-5000 ext. 2470 or 2460. To qualify for work study see Financial Aids. Mr. Herb Robinson.

VW Bus 1973 automatic AM/FM cassette stereo, carpeted, rust proofed insulated, with curtains, roof vent. \$2500.00. Call Jim at 484-7400 or 386-6627.

College Rep Wanted to distribute "Student Rate" subscription cards at this campus. Good income, no selling involved. For information & application send name & address to: Mr. DeMuth, Area Manager, 3223 Ernst St. Franklin Park, Ill. 60131.

'68 VW square back for sale. Needs mechanical work. Body in good condition as is interior. \$150.00 or best offer. If interested contact Duane at 563-9436, or 534-5000 ext. 2260.

Need a paper written or typed? Call 563-9436 or contact P.O. Box 68 Park Forest Ill. 60466. All work guaranteed.

FOR SALE: 1974 Buick Century Luxus, 350 V8. Automatic, power steering, power brakes, white vinyl roof. Radio, heater. Undercoating. Mileage less than 22,000 miles. Metallic blue. Call 563-8366.

JOB MART

BUSINESS

ACCOUNTANT-Must have had two years of accounting experience or over. Salary open.

ACCOUNTANT II-BA degree in accounting or equivalent experience and education combined. Billing background helpful but not necessary. one to three years experience as an accountant.

PLANT MANAGER TRAINEE-Chemical company making cleaning and sanitation products has opportunity for person to become plant manager. Position requires desire to learn and grow; ability to accept responsibility; organized thinking and work habits; ability to develop new and better ways of operating; steady day-to-day work and desire for long term employment.

SECRETARIAL positions (several openings)-Duties varied, work fairly independent, maintain close relationship with day-to-day activities, steno and typing work. Work for approximately 2 months in the Loop and then be transferred to new office building located in Monee.

SECRETARY-100 w.p.m. typing and 90 w.p.m. dictaphone. Needed immediately until mid-February. Salary on a consulting basis-\$35.00 per day.


PUBLIC RELATIONS AND/OR ADVERTISING WITH A RESEARCH EMPHASIS-Teach undergraduate and graduate level courses in public relations and/or advertising and graduate level courses in research. Possibility of teaching undergraduate courses in graphics. QUALIFICATIONS: Doctorate in Journalism or Mass Communications preferred; Masters in Journalism or Mass Communications required; significant media experience. APPLICATION DEADLINE 11-15-76.

INSTRUCTOR-BUSINESS LAW. Division of Business-Primary responsibilities will be teaching introductory and advanced business law courses. MA and/or equivalent technical education and/or work experience. Salary commensurate with experience and education APPLICATION DEADLINE 10-22-76. LOCATED IN MICHIGAN.

ENGLISH INSTRUCTOR-Master's degree in English with emphasis on communication and learning skills and/or developmental learning. Persons with background will be preferred. Teach 15 hours of assigned classes per week, holding required office hours, advising assigned students, committee work, attending division meetings and assignments by division chairman and/or Academic Dean. Salary commensurate with education, experience and potential of the successful applicant. Application Deadline-11-15-76.

INSTRUCTOR OF ACCOUNTING-Master's required. Additional education, work experience or professional certification is desirable. Desires a person who has an orientation toward the managerial areas of accounting-budgeting, cost, control-but still interested in teaching the basic accounting courses. Salary and rank negotiable dependent upon qualifications. Minimum \$10,000 for 9 months. Additional compensation for summer teaching is usually available. APPLICATION DEADLINE 11-15-76. LOCATED IN MISSOURI.

ADMINISTRATIVE AIDE FOR SPECIAL PROJECTS-to coordinate the CETA/EAT program at community college and perform other duties as assigned under the direction of the Administrator of Institutional Projects. Must have been unemployed 30 days, resident of suburban Cook County, Bachelor's degree, one year of successful work experience in a school setting preferred, performing related duties. Available immediately.



Our
Person
of
the
Week
in
HLD

Anna Kong
University Proffessor
Of Communications

How True: How True:

It's unwise to pay too much, but it's unwise to pay too little. When you pay too much you lose a little money, that is all. When you pay too little, you sometimes lose everything, because the thing you bought was incapable of doing the thing you bought it to do. The common law of business balance prohibits paying a little and getting a lot — it can't be done. If you deal with the lowest bidder, it's well to add something for the risk you run. And if you do that, you will have enough to pay for something better. — JOHN RUSKIN

FALL TRIMESTER 1976

| | |
|---|--------------------------|
| Instruction Ends for Block 2 (Sept-Oct) | M, October 25 |
| Evaluation Period for Block 2 (Sept-Oct) | TWTh, October 26, 27 & 2 |
| Classes Begin for Block 3 (Nov-Dec) | F, October 29 |
| Schedule Changes - Add/Drop (Nov-Dec) | F-F, October 29-Nov |
| Achievement Forms (Block 2) Due in A & R | F, November 5 |
| HOLIDAY - Thanksgiving and the Day After | ThF, November 25 & 2 |
| Instruction Ends for Block 1 and 3 (Sept-Dec & Nov-Dec) | F, December 17 |
| Evaluation eriod for Block 1 and 3 (Sept-Dec & Nov-Dec) | Sa-W, December 18-22 |
| Trimester Ends | W, December 22 |
| Achievement Forms (Block 1 and 3) Due in A & R | F, January 7 |

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Blue Notes

Robert A. Blue

Once upon a time GaZooing was the expected behavior around Governors State. A strange looking word that means and describes an attitude of caring and sharing of oneself above and beyond.

The new people just haven't as yet got the spirit and therefore lack the GaZoo attitude! I know that everybody comes out of his own bag and I can understand it. Yet there is a certain special feeling one gets for someone who gives of himself when all others have turned away. Such a person is Vivian Martin. I invited her out for an interview. Vivian is a secretary in the office where you go if you seek the Board of Governors Degree.

As we mixed conversation and coffee I began to see where the values and character of this fine

lady come from. As if warning me she said; "having that powerful job and big money is useless unless you help somebody else." A certain sparkle played about her eyes as I asked her to tell me what she does in the B.O.G. of-

"What I do is try to prevent potential B.O.G. program applicants from walking into G.S.U. with a defeatist attitude." The B.O.G. program offers college credit for life experience. If you are already doing the job why not get the college credit that says what you can do? And all the while society tells us that it really does matter how other people see us.

Vivian told me that she believes that there is a genuine kindness in many of the people here at G.S.U. Having been here since October 1971, she is well

qualified to know.

As our interview progressed it became very clear to me that Vivian gains much personal satisfaction from helping other people.

During a seemingly routine phone call last year Vivian met Wes Spraggins. She recalls; "Over the months as we discussed his application to the program, Wes asked me to help him in some work he was doing with a youth gang." She then said that; "As time went on and I became more involved with the young people, we would meet on the westside of Chicago with Mr. Spraggins and the leader of the group, a fine young man, named Leonard Cathey."

Many of the young people that Vivian became involved with are high school drop-outs. Vivian helps them with basic grammar and math skills and prepares them to take the General Educational degree test.

Wes Spraggins who also works in the State attorney's office and has a long history of community involvement told me that Vivian provides much inspiration to the

gang members. By opening up his house to the group and listening to what they are saying, Wes provides the incentive they need. The incentive to change came in the form of Vivian Martin. Of her feelings for the group Vivian said; "I'm needed and I like that. Some of the young people would not have participated had it not been for the few at the beginning who felt they benefited and then told other members what was happening." She continued; "Had I been a phony they would have been turned off immediately." And what does she tell them? "I tell them that learning is not easy and not to depend on someone else for all the answers and direction. "The gang members are now trying to build a viable community organization. Six months ago they were just another 'street gang'. They looked forward only to hurting not helping. Vivian has a hand in changing all that. As the time to leave neared I wondered what would have happened to all those young gang members had Vivian and Wes never met? It was after all just another phone

call.

There is always talk about what constitutes being educated. Here at G.S.U. the tendency to talk about caring about minority needs and interest has become vogue. Vivian rushes towards with understanding and compassion the 'social problem' spread across so many academic pages. She reaches out and touches the lives of many who feel without hope. She is a secretary on the job but a friend after hours to those in the darkness of crime. She has inspired hope and dignity in a group of young people who had given up hope. Surely that is worth something. Thank you, Vivian, for giving me the opportunity to know you a little better, may you forever walk a path blessed with sunshine!

Next issue an indepth look at this group of young people who call themselves; the Black International Brotherhood.

What makes this gang give up beatings for babysitting? Find out next time. Read Blue Notes.

Student Advisory Comm. Elections

Bloomington/Normal.... The Student Advisory Committee of the Illinois Board of Higher Education recently elected Brad Townsend of Western Illinois University Chairperson of SAC.

Townsend, who was the committee's Vice Chairperson, took the chair when the Governors State University student Greg DeBartolo resigned earlier in the year.

The Advisory Committee is composed of representative schools from the public, community college as well as private sector. Also elected to the executive staff were: Mark Chudzinski/NorthWestern University, Chicago, Ill., Vice Chairman, Rita McDonough/Illinois Circle Campus, Chicago Ill., secretary, and Ray Huebschmann/Southern Illinois University, Carbondale, student elect.

TASK FORCES CHAIRPERSONS:

Governmental Affairs: Monty Nafossi - Western Illinois University
Budget: Sue Boyle - Loyola University Chicago
Public Relation: Robert A. Blue/Governors State University; Park Forest South Ill.
Research: Byron Tuggle/Illinois State University.
AT-LARGENESS: Cheryl Clarke - Northwestern

Karl Kuppler - North Central College

Gary Kauffman - U of I Medical Center

Ann McDaniel - Southern Illinois University/Carbondale

The Executive Director of the IBHE, James Furman was invited to speak to the committee. Furman, after explaining the history of the Master Plan for higher education in Illinois, said

of the plan, "It is nothing more than a blueprint or guideline that tries to plan the future course of higher education in Illinois.

Furman then blasted lame-duck Governor Dan Walker for being, "Millions of dollars away from what the IBHE and the Illinois legislature requested." In Furman's view, "The IBHE was burned by Governor Walker on higher education funding."

Furman believes that Mike Howlett or Jim Thompson may do more or "be better" and that he would "feel better" dealing with either of them on the question of higher education funding.

By comparison, stated Furman, "Illinois has done well in the area of student financial aid for it's students than Ohio or Washington, D.C."

Furman ended on a less than optimistic note suggesting that he sees "no improvements (financially) in the next few years."

James Zerkel, former non-voting student on the IBHE, was appointed as a "public member" to the Illinois Educational Television Committee by Donald Prince, IBHE Chairman. Zerkel is replaced by Ray Huebschmann of ISU to be the non-voting student member of the IBHE.

ED. Note: Robert A. Blue is the elected representative from Governors State University to the Student Advisory Committee of the Illinois Board of Higher Education. Blue was elected to serve as chairperson of the Student Advisory Committee's Task Force on Public Relations. Students desiring information concerning the Illinois Board of Higher Education should contact Robert Blue at the INNOVATOR's office, extention 2260, or 2140.

The following is a brief summary of actions taken by SAC since September of 1975:

SEPTEMBER

...Strongly opposed the proposed statewide tuition increase included in the Master Plan for higher education vocally and through document forwarded to the IBHE on behalf of the Committee by Chairperson Michael Booker.

OCTOBER-NOVEMBER

...SAC completed a response to the 116 recommendations included in the Master Plan draft. On behalf of the Committee, Chairperson DeBartolo presented it to the BHE.

...BHE requested a detailed governance opinion from SAC which was prepared and presented to the BHE as a plan for reorganizing the governance of higher education. ...Called for expansion of Illinois State Scholarship Commission funding, statewide energy conservation, and other important items in the IBHE budget overview document for the public universities and colleges.

DECEMBER

...Tentative vote on Master Plan conducted and Student Member voted an advisory "no" to the tuition increase proposal (the vote was 9 "yes," 5 "no," and 1 advisory vote "no").

JANUARY

...SAC came out in favor of the FY77 Higher Education Budget Recommendations except for the portion on ISSC funding and the tuition increase; SAC called for more ISSC funds including the continuation of the student-to-student grant program—this was the original ISSC request of \$90 million—and for state general revenue funds to be sought instead of a tuition increase.

...SAC members and many other students and Illinois citizens expressed outrage at the passage of the tuition increase into the FY77 budget before the Public Hearings on Master Plan.

...Formally criticized board members for their general lack of attendance at the public hearings on Master Plan.

FEBRUARY

...BHE passed Master Plan (9 "yes," 5 "no," and 1 advisory "no") and as a result of Student Member Zerkle and Alternate Student Member Howard Blassman met with Governor Walker. The next day the Governor came out against the tuition increase and the next week he came out in favor of supplemental funds for 1976 ISSC awards.

...SAC formally recommended supplemental 1976 ISSC funds and BHE passed such a proposal to be sent to the legislature and Governor which resulted in HB-3277.

...Worked on updating and improving the SAC Constitution and prepared for May 1 Student BHE Member elections.

MARCH

...Governor Walker presented state budget, with half finances sought by education; SAC again came out in favor of full educational funding of \$846 million with no tuition increase and full \$90 million ISSC request.

...Took steps to include student input in future planning of Higher Education especially in regards to Management Information Systems, which will be used by the IBHE and public universities and colleges, by calling for student representation on such committees.

...Vice Chairperson Townsend assumed the office of Chairperson upon resignation by Chairperson DeBartolo.

...Revised the Student Advisory Committee By-Laws.

...Steps taken to renew cooperation between SAC and other statewide student groups such as the Association of Illinois Student Governments and the Organization of Community College Students.

APRIL

...In an unprecedented decision SAC voted to send its written documents concerning higher education master plan and budget directly to the General Assembly.

...Reaffirmed the SAC FY77 budget opinion which was contrary to both the Governor's budget and the IBHE budget.

...SAC formally supported SB-1519 which provides a supplemental 1976 appropriation for community colleges.

...SAC Executive Board elections conducted; Vice Chairperson Mark Chudzinski.

...Student representation on American College Testing Program Council accomplished.

MAY

...Endorsed concept of Common Student Data Form for ISSC applications through work on ISSC advisory committees and BHE.

...Initiated the formulation of two bills, HB-3963 and HB-3964, to add a student member to the Illinois State Scholarship Commission and to strengthen student members of boards across the state.

...Elections for Student Member of the Illinois Board of Higher Education conducted-Ray Huebschmann Student Board Member, Howard Blassman Alternate Student Board Member.

JUNE-JULY-AUGUST

...Work begun by Executive Board to outline student concerns for higher education in the years ahead.

...Students on SAC monitored legislation concerning the higher education budget and the role of student governance. The budget was passed with amounts above Governor's budget and no tuition increase. The two student governance bills passed the House, but were held up in the Senate logjam.

...Successful motion voiced by Student Member Huebschmann at IBHE meeting, which was supported by data presented by U of I student Volgman, reversed an earlier vote to not provide matching funds for the Student-to-Student Grant Program. This was added to the Governor's budget actions three days later.

...Initial drafts of the SAC Annual Report on General Concerns for Higher Education developed later presentation.

...SAC members appeared on NBC affiliate Channel 20, which services central Illinois to discuss important higher education issues; Chairperson Townsend, Student Member Huebschmann, former Student Member Zerkle.

...Further steps taken by SAC, OCCS, and AISG to foster cooperation between the three statewide student organizations.

The information for this report was obtained from first hand experience, Board of Higher Education minutes, Student Advisory Committee minutes, and numerous other documents prepared by the BHE and SAC. Any copy of SAC documents are available on request.

Innovator Presidential Survey

The INNOVATOR is trying to discover your presidential preference in the National elections. We therefore invite members of the GSU community to participate in our survey. Try and pick the winner.

QUESTIONS: If the elections were held today

1. I would most likely vote for (a) Jimmy Carter (b) Gerald Ford
2. I am a registered Republican
3. I am a registered Democrat
4. I do not plan to vote in the election
5. I plan to vote for the Democratic party platform
6. I plan to vote for the Republican party platform
7. Which of the two candidates best reflect your views on America (a) Jimmy Carter (b) Gerald Ford
8. Which of the two candidates do you feel is most truthful (a) Jimmy Carter (b) Gerald Ford
9. Which of the two candidates do you like (a) Jimmy Carter (b) Gerald Ford

| | |
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| 2 | _____ |
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| 4 | _____ |
| 5 | _____ |
| 6 | _____ |
| 7 | _____ |
| 8 | _____ |
| 9 | _____ |

Drop the completed survey off in our office in Cultural Studies or in Student Services.

to all students

THE ENTIRE GOVERNORS STATE STUDENT BODY IS URGED TO CONTRIBUTE SPECIAL INTEREST ARTICLES, IDEAS, CARTOONS, POETRY, EDITORIALS, QUESTIONS AND COMMENTS TO STUDENT PUBLICATIONS, THE INNOVATOR. CREATIVITY IN ANY FORM CAN BE SHARED THROUGH YOUR STUDENT NEWSPAPER.



Cooperative Education



HUMAN SERVICES

Person needed to identify existing recreation programs in township and assess the recreational needs of youths, ages 12-17; research currently available public/private grant monies for recreational programs; develop a preliminary programming format for recreational activities suitable for youth in the township and consistent with the mandate of the committee. Time commitment 16-32 weeks.

ASSISTANT ACTIVITIES DIRECTOR-full or part-time. Must apply in person.

YOUTH ADVOCATE-work approximately 20-40 hours per month. \$2.50 per hour. Hopefully the student will be qualified for work-study. Also, one outreach worker needed-approximately 40 hours per month, possibly more if the student qualifies for work-study. \$3.00 per hr.

PUBLIC SERVICE

COUNTY is seeking 140 energetic self-starters to assist in a Special Census project starting in October. These field positions involve heavy public contact in unincorporated areas of county. Must be a U.S. citizen, 18 years of age or older and possess the ability to work independently. Slots for full and part-time are available. Benefits include mileage reimbursement and flexible hours.

NURSING

Newly remodeled and expanded hospital seeking additional personnel, especially those in the nursing field. LOCATED IN KANSAS.

TECHNICAL

PROCESS CONTROLLER-BA degree in Micro-Biology, Biology or Chemistry. No experience necessary. Salary \$10,400.

DESIGN DRAFTSMEN-Basic drafting knowledge, intermediate math, working knowledge of architectural drawings, working knowledge of electrical and mechanical drawings, desirable qualifications would be two years advance education or equivalent drafting.

PLANNING AND ZONING INTERN-Assist the Director of Community Development in the administration of planning and zoning activities of village; performs related work as required. MA in Urban Studies or equivalent area, or a Bachelor's Degree and one to two years experience. Thorough knowledge of planning theory, principles and practices; ability to work with the general public; ability to prepare clear and concise technical reports; and skill in the application and interpretation of modern planning concepts. Salary not to exceed \$12,000 per year.

PRODUCTION SUPERVISOR-Degree in Chemistry, Biology or Bio-Chemistry. One to two years of production supervisor experience. Salary \$14,000 per year.

QUALITY CONTROL CHEMIST-BA degree in Chemistry. No experience necessary. Salary Minimum \$10,400.

CONSULTANT REPRESENTATIVE-Preferably over 25 and married. Some overnight travel required. Must be self-starter. Salary \$10,000.

PROGRAM ANALYST-B.S. or B.A. good in math; 2 year in training. Must be able to supervise cobalt machine. Will relocate to Fort Wayne, Indiana after training. Expenses will be paid. \$9500 to \$14,000.

PART-TIME

Many part-time positions available. Check your Co-op Ed. or Placement Bulletin boards for listings.

COORDINATOR, BUSINESS AND INDUSTRIAL SEMINARS-identify needs and sources for fulfilling them in the business and industrial seminar area. Develop and execute formal publicity for the I/B program/all of this in conjunction with the Dean of Continuing Education. MA in Business Administration; three years professional level in planning and staffing management training programs. Two years preferred in Higher Education or industrial training programs. APPLICATION DEADLINE 11-19-76.

DEAN OF CONTINUING EDUCATION-position reports to the VP of Academic Affairs for planning organizing and administering educational programs. Lifelong Learning. Special Services. Industrial/Business Management and Community Services. MA required. Doctorate preferred. Two to three years administrative experience. Community college and teaching experience desirable in adult, student education and community service functions. APPLICATION DEADLINE 10-29-76. THIS IS NOT AT CSU.

CHAIRMAN OF THE BUSINESS DIVISION-report to the Dean of Instructional Services and the Dean of Career and Program Development. Responsible for the academic curriculum of the semi-professional and mid-management business programs. In addition, the Business Division provides a broad-based program for adult and continuing education for industry. MA degree with 3 to 5 years experience. APPLICATION DEADLINE 10-29-76.

TRAINING SPECIALIST-Preferred candidate has practical experience with some behavioral science training. Must be a results oriented performer and relates effectively with salaried and shop personnel. Much operating freedom exists in a highly supportive climate. Determine development needs of plant and supervisory personnel; develop task analysis and learning objectives as well as appropriate instructional materials; conduct workshops and conferences; expand use of video tape programming; track performance and maintain appropriate records. Beginning salary is \$15,500.

STUDENT SUPERVISOR-Do on the job training for special ed. students-experience dealing with special ed. and hopefully, janitorial experience. 8 a.m. to 4:30 p.m.

EARLY CHILDHOOD DIAGNOSTICIANS (2 positions)-Requires motor and/or educational diagnostician with an MA in early childhood and/or learning Disabilities, coursework and experience in diagnosis and an Illinois Teacher's type 10 certificate; and a Speech Pathologist with an MA, coursework and experience in diagnosis and an Illinois speech and language impaired teaching certificate.

TITLE I READING TEACHER-Must have Illinois Elementary certificate. BA degree with minimum of 16 semester hrs. in education, including 5 semester hrs. in student teaching, plus course work in Child Growth and Development, Foundation of Reading Diagnosis and Correction of Reading Disabilities and Measurement and Evaluation.

EDUCATION

GUIDANCE COUNSELOR for grades 6,7, and 8 for the current school year.

COORDINATOR OF SUPPORT SERVICES-12 month position. Minimum BS in Business Administration. Background in purchasing preferable.

TEACHER AIDE-B.C. Program for 5th-8th grade students. From now until June. \$3.00 per hour to start and goes up according to hours of college credit passed 30 and past experience. 8:15 a.m.-2:45 p.m.

School District DOES NOT HAVE specific teaching vacancies for '77-'78 but anticipates a limited number of such vacancies based on occurrences during the past few years. They would like interested applicants to apply at once (this includes forwarding credentials). List of possibilities available in the Placement Office.

ASSISTANT DIRECTOR OF FINANCIAL AID-BA required. Masters in College Student Personnel, Business or related fields preferred. Previous exposure to, or experience in financial aid operations and financial needs analysis is highly desirable. Person must have strong inter-personal as well as administrative skills. Must be willing to work some evenings and/or Saturdays as the changing needs of the College require. Salary range \$10,500-\$11,500.

APPLICATION DEADLINE 10-15-76. THIS IS NOT AT CSU.

PSYCHOLOGY INSTRUCTOR at the Community College level. MA in psychology; community college teaching experience preferred. \$967-\$1286 per month depending on experience. APPLICATION DEADLINE 10-15-76. LOCATED IN IOWA.

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